



Clark College

Board of Trustees Regular Meeting

Wednesday, April 28, 2021 at 5:00pm

Via Zoom

Zoom Link: [Here](#)

Meeting ID: 822 1307 7002

Password: 085641

Call In: (253) 215-8782

Board of Trustees Regular Meeting Packet

Wednesday, April 28 at 5:00pm via Zoom

- I. Call to Order/Agenda Review - Chair Strong**
- II. Action Items – Chair Strong**
 - A. #1 – March 10, 2021 Regular Board Meeting Minutes
- III. Constituent Reports**
 - A. ASCC – Josiah Joner
 - B. AHE – Suzanne Southerland
 - C. WPEA – Chris Layfield
 - D. Foundation – Lisa Gibert
- IV. Staff Presentation – Amanda Brown, Libraries/Access Services & Connor Cantrell, Library and Archives Paraprofessional**
- V. Reports from Board Members – Chair Strong**
- VI. President’s Report – President Edwards**
- VII. Public Comment – Chair Strong**

Public comment will be limited to two minutes each.
- VIII. Next Meeting**

The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, May 26, 2021 at 5pm via Zoom.
- IX. Executive Session – Chair Strong**

An Executive Session may be held for any allowable topic under the Open Public Meetings Act.
- X. Adjournment – Chair Strong**

Clark College
Minutes of the Regular Meeting of the Board of Trustees
March 10, 2021
Via Zoom

In Attendance

Jeanne Bennett, Vice Chair
Jane Jacobsen, Trustee
Cristhian Canseco Juarez, Trustee
Paul Speer, Trustee

Absent

Rekah Strong, Chair

Administrators

Dr. Karin Edwards, President
Dr. Michele Cruse, Interim Vice President of Student Services
Dr. Genevieve Howard, Interim Vice President of Instruction
Darcy Rourk, Interim Vice President of Human Resources
Sabra Sand, Interim Vice President of Administrative Services
Valerie Moreno, Chief Information Officer

Others

Tsering Cornell, Assistant Attorney General
Suzanne Southerland, AHE President
Chris Layfield, WPEA Steward
Josiah Joner, ASCC President
Lisa Gibert, CEO, Clark College Foundation
Stephanie Weldy, Recorder

I. Call to Order/Agenda Review

Trustee Bennett called the meeting to order at 5:01pm.

II. Action Items

- A. #1 – February 24, 2021 Board Meeting Minutes
- B. #2 – Adopting the Emergency Rule Changes to the Student Conduct Code by Adopting the Supplemental Title IX Student Conduct Procedures at WAC 132N-125-300 through 340
- C. #3 – Consideration of Tenure

MOTION: Trustee Speer made a motion to approve Agenda Items II A-B. Trustee Jacobsen seconded the motion and Agenda Items II A-B unanimously passed.

MOTION: Trustee Speer made a motion to approve Agenda Items II C to grant tenure. Trustee Jacobsen seconded the motion and Agenda Item II C unanimously passed.

WPEA/UFCW Local 365, Clark College Unit

Board Report for April 2021

MEETINGS

WPEA Steward meeting on Mondays 12:00 PM

WPEA members meetings on the third Thursday evening of the month

WPEA monthly conversation with Dr. Karin Edwards on April 19, 2021

Labor/Management Communications Committee Meeting April 21, 2021 – Cancelled

COMMUNICATION

Current contact for campus stewards:

Co-Chief Shop Stewards

Sarah Thorsen 360-992-2075

Chris Layfield 360-992-2933

Communications Officer

David Sims 360-992-2132

Shop Stewards

Courtney Braddock 360-992-2196

Josh Chambers MS: FST034

Angela Dawson 360-992-2515

Becky Lindsay 360-992-2575

Danielle Plessner 360-992-2273

WPEA Classified Staff News:

- The Clark College WPEA would like the Board of Trustees to know that we appreciate having the opportunity to speak with you on important matters.
- WPEA did not attend a Labor/Management meeting in April 2021. We have many unresolved Unfair Labor Practice actions and grievances that are ongoing. WPEA has been meeting with President Edwards, Darcy Rourke, and OFM to work on these issues.
- WPEA Co-Chief Job Stewards Chris Layfield and Sarah Thorsen met with President Edwards and discussed topics that included:
 - returning to face-to-face classes and on site campus work in fall 2021
 - current college, community, WPEA, and CCAHE efforts to have a Clark College employee COVID-19 vaccine clinic on main campus on April 30, 2021 with a second dose vaccine clinic on May 21, 2021.
 - CARES funding and usage
 - student recruiting and retention, and marketing efforts

- We are currently working with the President's Office to set a date for a spring quarter Classified Forum with President Edwards.

Tenure was granted to the following individuals:

Joseph Cavalli (History); Allen (Mark) Eddinger (Mathematics); Amy, Ewing-Johnson (Dental Hygiene); Melissa Favara (English); Tyler Frank (Career and Academic Preparation); Douglas Harris (Music); Christina Howard (Biology); Sarah Kuzera (Medical Assisting); Michelle Mayer (Mathematics); Kristin Sherwood (College 101); Elizabeth (Beth) Slovic (Journalism); Christina Smith (English).

The Board of Trustees congratulated the Tenures and expressed their appreciation for their hard work and commitment to the students and Clark. The Board commended the Tenures on their adaptability with COVID.

III. Constituent Reports

A. ASCC

President Joner gave an update on ASCC and highlighted a partnership with LCC and WSU-V with a combined event for Earth Day. He shared that there are some upcoming events, including the Oswald Award, which is under discussion to see if this event can be in-person or a drive through celebration. President Joner shared that a mailer will be sent out to enrolled students. He shared that the Constitution and By-Laws Committee met and is aiming to bring the student leader groups together for collaboration, communication and teamwork. President Joner shared that the 92 students were served during the Penguin Pantry distribution.

B. AHE

Suzanne Southerland congratulated newly Tenured Faculty. Ms. Southerland shared a survey with the Board regarding faculty's preferred format to teach, such as face-to-face and/or hybrid. Ms. Southerland shared that there are professional development opportunities for faculty regarding hybrid teaching. She shared that there is an Adjunct Crisis Fund and that there are 71 \$500 grants available.

C. WPEA

Chris Layfield congratulated newly Tenured Faculty. Mr. Layfield shared that WPEA wants to remind the Board about ongoing concerns with Interim appointments. Mr. Layfield shared that WPEA hopes to see the college fully engage in the work in providing full job descriptions to the WPEA members. Mr. Layfield shared that the WPEA collective bargaining agreement has been ratified by the members for the 2021-2023 academic year.

D. Foundation

CEO Gibert congratulated newly Tenured Faculty. CEO Gibert shared that the scholarship application process is open for the 2022 academic year. CEO Gibert shared that the Foundation partnered with the Greater Vancouver Chamber of Commerce and Clark College for the 2021 Iris Awards and Ceremony, which highlighted 13 finalists and five award honorees. CEO Gibert looks forward to continued engagement.

IV. Student Presentation – Dr. Michele Cruse, Interim Vice President of Student Affairs and Venant Manirafash, International Student Peer Mentor

Dr. Michele Cruse introduced Venant Manirafash, International Student Peer Mentor. Mr. Manirafash shared about his work and engagement as an International Student Peer Mentor as well as his personal background and the journey that led him to Clark College.

V. **Reports from Board Members**

Trustee Bennett shared that she participated in the NW Regional Equity Conference, tenure review, and Iris Award and congratulated President Edwards on her participation in the event.

Trustee Canseco Juarez shared that he has continued with the onboarding process. He shared that he participated in the third-year tenure review and a work session regarding the budget process. Trustee Canseco Juarez shared that he attended the NW Regional Equity Conference.

Trustee Jacobsen shared that she participated on the Social Equity Committee, continued meetings with Dr. Edwards and that she participated in the NW Regional Equity Conference.

Trustee Speer shared that he participated in the NW Regional Equity Conference, continued equity work on the STBC Board, attended the budget forum, Students of Color Lunch event. Trustee Speer congratulated President Edwards on her State of the College presentation and candor around gaps and challenges. He also acknowledged President Edwards regarding the Iris Awards and continued work with the Equity Advisory Council.

VI. **President's Report – President Edwards**

A. **President's Updates**

President Edwards congratulated newly Tenured Faculty. President Edwards invited Kelly Love to share a legislative update.

Ms. Love shared an update regarding outreach to local House and Senate representatives. Ms. Love shared the SBCTC Capital Budget Priorities are now under review by House and Senate as part of the budget writing process. Clark has strong support from community partners and legislators. Ms. Love shared that she met with Ridgefield Mayor Don Stose and that there are continued conversations on how best to partner on this project.

Ms. Love shared that the SBCTC Operating Budget Priorities are also under review as part of the budget writing process and that there is an ask for stable funding, and continued investment in Guided Pathways.

Ms. Love shared concerns regarding unfunded mandates in two specific bills [Senate Bill 5194](#) and [Senate Bill 5227](#) that address diversity equity and inclusion. They have come across the Senate and are now in the House College and Workforce Development Committee where Representatives Larry Hoff and Vicki Kraft serve. Ms. Love provided context on the Senate and House Bill and shared that the issue is not with the substance of the legislation but rather the cost to implement such measures; there is no identified source of funding and SBCTC is asking funding be included.

Ms. Love shared an update on [House Bill 1044](#) and that it creates new opportunities at Larch and other prison programs to offer two-year transfer degrees. She shared that it passed the House and is now in the Senate Human Services, Reentry and Rehabilitation Committee.

Ms. Love shared that [Senate Bill 5401](#) allows community colleges the opportunity to offer an applied bachelor's degree in computer science. It has passed the Senate and is now in the House College and Workforce Development Committee.

President Edwards acknowledged Dr. Genevieve Howard and congratulated her on completion of her doctoral program. She also shared that Dr. Howard will be serving as Interim VP of Instruction as well as serving on the Re-Entry Planning Committee.

President Edwards shared that she has been in meetings regarding vaccinations and that Phase 2 inoculation eligibility doesn't have a start date yet. She shared that there is Re-Entry Planning Committee that is evaluating a tiered approach for the fall.

President Edwards shared there was a recommendation from the Recovery Management Team regarding athletics and the difficult decision to not participate in a "Return to Play". President Edwards shared that there is a "Return to Practice" plan for spring and that a plan is being developed for a "Return to Play" for fall.

VII. Public Comment

The following people gave public comment: Russ Martineau and Robert Weston.

VIII. Next Meeting

The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, April 28, 2021 at 5:00pm via Zoom.

IX. Executive Session

The Board will convene in Executive Session under RCW 42.30.110(1) at 6:31pm to discuss with legal counsel representing the agency matters relating to agency enforcement actions or, litigation or potential litigation. The Executive Session is expected to last until 6:47pm. No final action will be taken during this executive session.

X. Adjournment

There being no further business, the meeting adjourned at 6:50pm.

Jeanne Bennett, Vice Chair

Stephanie Weldy
March 10, 2021



Clark College ASCC Board of Trustees Report

April 2021

Presented by ASCC President Josiah Joner on behalf of ASCC: Vice President Ellie Davidson, Club Coordinator Mila Smook, Executive Assistant DeLainey Phelps, Finance Director Kaila Sukles, Civics and Sustainability Director Lauren Boys, and Student Relations and Promotions Coordinator Amy Rodriguez.

ASCC Projects and Update:

- Spring Quarter Welcome Week
 - Forum with President Dr. Edwards
 - Strong turnout to the third open forum with Dr. Edwards.
 - ASCC incentivized attendance with gift cards
 - Involvement Fair
 - Approximately forty staff, faculty, and students in attendance
- Clark College, WSUV, LCC Collaboration
 - Earth Day week takes place April 20-22
 - Students have opportunities to attend virtual events, learn from resources, and meet new students.
 - Earth Day Art Challenge submissions due April 22
 - Also planning a mental health week during May
- 2021-2022 ASCC Officer Recruitment
 - Vice President Davidson is working on recruiting the next ASCC officer for the 2021-2022 school year.
 - ASCC, APB, Student Ambassadors, and Peer Mentor positions available
- Services and Activities Fee Committee

- Finance Director Sukles has continued to chair the S&A fees committee.
- Presentations: April 12-16
- Deliberations: April 19-30
- Sukles will be preparing presentation to Board of Trustees.
- Oswald Awards
 - Student Relations and Promotions Coordinator Rodriguez working on planning Oswald Awards.
 - ASCC granted approval for in-person ceremony by Executive Cabinet, students and faculty only.
 - Specific plans currently being discussed.
- Penguin Pantry
 - Civics and Sustainability Director Boys working on April 27 distribution.

ASCC Priorities:

1. Student Resources Access
 - a. ASCC has continued support of the Clark College Resources and Opportunities Canvas page and will continue to make changes for next year.
2. Systemic Challenges Reformation
 - a. Continued support for the Penguin Pantry, Canvas page, and other resources, events, and opportunities for Clark College students.
3. State-Wide Initiative
 - a. Communities for Our Colleges bill passed house and senate, will be sent to the governor.
 - b. ASCC is in talks with the Washington Student Association (WSA)
 - i. ASCC will consider if the WSA is beneficial and financially feasible for Clark College students.

Clark College Foundation Board of Trustees Report April 2021

The following represents aspects of the Foundation that directly relate to the institutional goals of Clark College.

1. Improve Student Success

We're happy to announce that as part of our efforts to help promote the college's diversity, equity, and inclusion initiatives, we have established a discretionary fund for use by the president. The fund is known as the President's fund for Dissolving Disparities.

This fund is a current use discretionary fund, meaning that it is up to the president of the institution to decide how to use the donated contributions to support college programs, projects, and initiatives that help eliminate disparities for students, faculty, and staff coming from non-dominant communities.

This fund, along with our other fundraising priorities and existing programs, is being promoted in our upcoming PenguinsGive 24/7 day on April 29th. This day-long effort is aimed at drawing attention to Clark over 24 hours to garner support from donors to the annual fund. Several matching gift challenges have been established to leverage giving opportunities. We hope you'll consider making a gift that day to signal your support for Clark. In addition to donating, we invite you to spread the word on your social media channels. When we all show our love of Clark, we achieve great things. To see a full list of challenges, our PenguinsGive video, and social media resources, visit clarkcollegefoundation.org/penguinsgive.

2. Achieve Financial Stability

Clark College Foundation is happy to announce that it has received an estate gift of approximately \$220,000 for scholarship support for nursing students. The estate gift comes from Cecilia Crowe. We'd like to thank Clark College Student Services for their assistance with this matter.

Budget work is underway at both institutions and CCF is looking to its support to make a difference in the challenges faced at the college. Conversations are occurring regarding support offered through the operating agreement along with how best CCF can assist CC in meeting needs that lend themselves to donor contributions.

CCF is also working alongside CC concerning a back-to-work plan. Currently, CCF offices are open to employees at a capacity of 30%, with an expectation that

this may grow to 50 percent through the summer. Strict protocols are in place to manage this increase and to monitor the success of additional office access.

3. Improve Campus Climate

Clark's alumni program will soon be unveiling the electronic version of the Penguin Passport. This "card" can be carried in a smartphone's "wallet" application and will allow cardholders to access all things Clark, including information, events and activities, and even special discounts and benefits available to Clark alumni and friends - all at the touch of a screen. The Penguin Passport is being beta tested right now and will soon be made available as a gift to our upcoming graduates. Watch for more information about the Penguin Passport in the upcoming edition of Clark Partners and our electronic newsletter, Penguin Post.

4. Expand and Deepen Community Engagement

The Presidential Conversation program is in the final stages of completion. Over the last fiscal year, eight Conversations have been held and nearly 100 key community leaders and donors have had an opportunity to meet and interact with President Edwards. The final Conversation is scheduled for June.

Respectfully submitted,

Lisa Gibert, CEO
Clark College Foundation
April 21, 2021

Attachments:
Annual Giving Comparison
Committed Gifts Report
Development Dashboard
Financial Dashboard
PenguinsGive Event Flyer



Clark College Foundation
Annual Giving Comparison
 as of March 15, 2021

	FYTD21	FY20	FY2019	FY18
TYPE				
Cash/Stock/Property	\$1,224,199	\$1,641,506	\$3,141,424	\$3,135,080
Pledge	\$7,550	\$1,793,527	\$884,101	\$100,134
In-kind	\$6,995	\$152,459	\$65,868	\$41,124
Deferred Irrevocable at Face Value*	\$0	\$920,000	\$4,911,732	\$202,012
TOTAL	\$1,238,744	\$4,507,492	\$9,003,125	\$3,478,350
SOURCE				
Board Members (includes ex officio)	\$63,327	\$48,877	\$193,438	\$95,345
Employees	\$33,457	\$53,092	\$53,491	\$36,108
Alumni	\$121,967	\$259,752	\$442,462	\$1,076,036
Friends	\$122,970	\$1,257,325	\$5,261,304	\$573,074
Estates	\$363	\$25,165	\$1,561,492	\$137,717
Family Foundations and Trusts	\$373,687	\$915,811	\$806,115	\$850,600
Corporate & Community Foundations	\$305,742	\$1,302,834	\$343,691	\$499,208
Corporations/Other Organizations	\$135,121	\$316,239	\$329,989	\$204,012
Government Entities	\$82,111	\$328,396	\$11,144	\$6,249
TOTAL	\$1,238,744	\$4,507,492	\$9,003,125	\$3,478,350
PURPOSE				
Current Use				
Unrestricted	\$227,741	\$265,260	\$129,599	\$386,459
Faculty Support	\$0	\$0	\$0	\$0
Programs/Other	\$357,037	\$1,659,273	\$519,077	\$317,735
Scholarships	\$243,865	\$499,524	\$1,640,585	\$722,553
Sponsorships	\$37,500	\$33,400	\$86,100	\$15,884
Technology/Equipment	\$0	\$0	\$0	\$0
Endowed				
Unrestricted	\$0	\$0	\$0	\$0
Faculty Support	\$0	\$0	\$0	\$0
Programs/Other	\$2,000	\$250,154	\$180,880	\$80,243
Scholarships	\$370,600	\$879,880	\$1,522,552	\$1,746,954
Technology/Equipment	\$0	\$0	\$0	\$0
Capital				
Culinary	\$0	\$0	\$12,600	\$6,510
STEM	\$0	\$0	\$0	\$0
Programs/Other	\$0	\$0	\$0	\$0
Deferred Irrevocable at Face Value*				
Programs/Other	\$0	\$920,000	\$4,911,732	\$202,012
TOTAL	\$1,238,744	\$4,507,492	\$9,003,125	\$3,478,350
*Number of irrevocable gifts secured	0	0	0	0
Deferred Revocable at Face Value	\$0	\$0	\$0	0

Clark College Foundation Campaign with Grant Awards

Committed Gifts Report

By Campaign Initiative

July 1, 2015 - March 15, 2021

	Endowment	Current	Capital	Irrevocable Planned Gift	In Kind	Total
Scholarships (\$16 MM)						
FLEX	\$ -	\$ 54,350	\$ -	\$ 4,157,939	\$ -	\$ 4,212,289
Unit / Program Based	\$ 4,958,541	\$ 3,413,526	\$ -	\$ 328,806	\$ 5,577	\$ 8,706,450
Foundation Unrestricted	\$ -	\$ 354,533	\$ -	\$ -	\$ -	\$ 354,533
Guided Pathways (\$3 MM)						
Professional Development	\$ -	\$ 45,710	\$ -	\$ -	\$ -	\$ 45,710
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Financial Literacy	\$ -	\$ 49,100	\$ -	\$ -	\$ -	\$ 49,100
Technology / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Smart Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 729,258	\$ -	\$ 60,000	\$ 5,446	\$ 794,704
Veteran's Resource Center (\$2 MM)						
Emergency Fund	\$ -	\$ 54,255	\$ -	\$ -	\$ -	\$ 54,255
Transportation / Childcare	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transition Boot Camp	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ 250,000	\$ 1,116,151	\$ -	\$ -	\$ 14,921	\$ 1,381,072
Culinary (\$8 MM)						
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Facilities	\$ -	\$ -	\$ 4,863,010	\$ 297,000	\$ -	\$ 5,160,010
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Program	\$ -	\$ 48,423	\$ -	\$ -	\$ 19,862	\$ 68,285
Other (\$7MM)						
Restricted	\$ 194,299	\$ 1,516,442	\$ 331,165	\$ 360,819	\$ 426,577	\$ 2,829,302
Unrestricted	\$ -	\$ 1,833,965	\$ -	\$ 939,953	\$ 96,368	\$ 2,870,286
Total (\$35+ MM)	\$ 5,402,840	\$ 9,215,713	\$ 5,194,175	\$ 6,144,517	\$ 568,751	\$ 26,525,996



Dashboard



Strategic Initiatives:

- Development
- Strategic Alignment
- Fiduciary Responsibility
- Board Relations

	Current fiscal year to-date	Prior fiscal year to-date	Prior fiscal year
Fiscal year	7/1/2020 - 3/15/2021	7/2/2019 - 3/14/2020	7/1/2019 - 6/30/2020
Total number of donors	740	1,402	1,569
Number of new donors acquired	190	564	597
Number of new major gift donors acquired	4	12	14
Number of \$1,000+ donors	118	142	194
Number of confirmed irrevocable planned gifts	0	1	5
Number of confirmed revocable planned gifts	0	0	0
Foundation board participation*	86%	80%	84%
College trustee participation	100%	80%	80%
Executive Cabinet participation	57%	80%	100%
Alumni Board participation	42%	36%	55%
Foundation staff participation	95%	88%	100%

*excludes ex-officio members

Soft credits are considered in this report, giving each constituent credit for gifts directly from them as well as gifts from a spouse/partner, personally-owned business, individual foundation or trust, donor choice program or donor advised fund.

Major gift donor is defined as a donor with a total gift commitment of \$10,000 or more during a single fiscal year. Matching gift commitments are considered in the donor's giving total.

Gift types considered: cash, recurring gift payment, pledge, property/stock, in-kind.



Financial Dashboard as of February 28, 2021

Contributions/Donations Received

	1973 - Present				
	Year to Date	6/30/2020	6/30/2019	6/30/2018	Life to date
Unrestricted	\$ 281,632	\$ 578,482	\$ 586,858	\$ 644,781	
Temp. Restricted	508,848	1,967,355	1,546,038	2,096,785	
Perm. Restricted	374,925	829,171	6,582,984	1,752,797	
Total	\$ 1,165,406	\$ 3,375,008	\$ 8,715,880	\$ 4,494,363	\$ 109,331,541

	Year to Date		6/30/2020		6/30/2019		6/30/2018		1973 - Present	
	Unrestricted	Temp Restricted	Life to date							

College Support Expended

Program	Year to Date		6/30/2020		6/30/2019		6/30/2018		1973 - Present	
	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Life to date	
Program	\$ 69,505	\$ 748,034	\$ 976,128	\$ 1,560,584	\$ 1,261,029	\$ 1,440,268	\$ 1,277,260	\$ 604,187	\$ 41,699,801	
Scholarships/Scholarship Management	6,720	911,307	17,789	1,236,826	17,622	1,174,984	8,210	960,649	14,374,393	
Capital projects-NC/STEM/Dent. Hyg./Oth.	-	-	1,625,936	-	-	-	-	603,265	15,612,790	
Boschma Farms land acquisition	-	-	-	-	2,082,091	-	444,444	-	4,306,786	
Total	\$ 76,225	\$ 1,659,340	\$ 2,619,852	\$ 2,797,410	\$ 3,360,742	\$ 2,615,252	\$ 1,729,914	\$ 2,168,101	\$ 75,993,769	

Scholarships

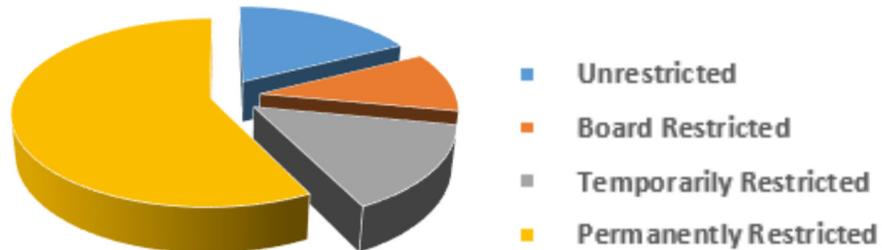
	YTD	6/30/2020	6/30/2019	6/30/2018	6/30/2017
Number of students receiving awards	598	575	561	516	421
Clark College Students (Fall excl. Running Start)	6,220	9,430	10,461	10,478	10,427

*Cost of tuition (2020-2021).
 12 credits for 3 qtrs. = \$3,916.
 Lower division courses.
 Excludes books or addtl.
 fees such as nursing, labs,
 etc.*

Net Assets by Type

Unrestricted	\$ 16,215,434
Board Restricted	11,964,334
Temporarily Restricted	15,606,996
Permanently Restricted	67,858,800
Net Assets	\$ 111,645,565

Net Assets by Type

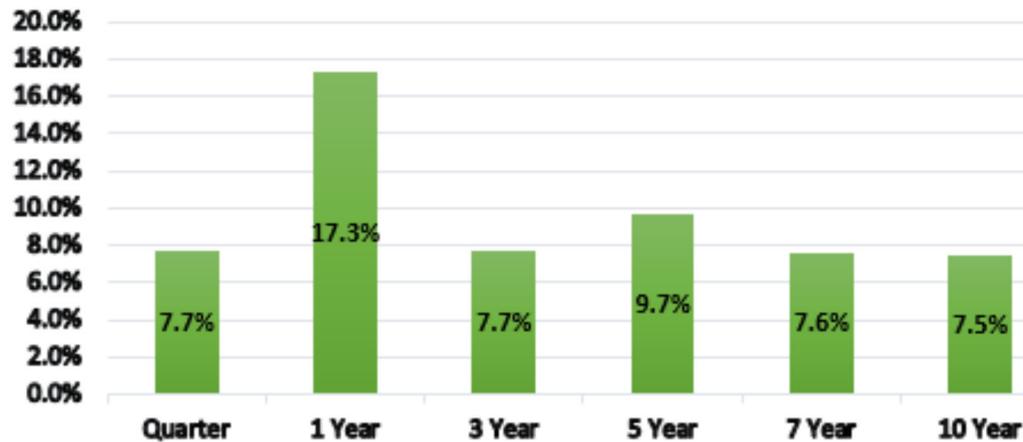


Unrestricted Net Assets	2/28/2021	6/30/2020	6/30/2019	6/30/2018	6/30/2017
Assets					
Cash	\$ 346,188	\$ 318,496	\$ 81,765	\$ 32,573	\$ 533,396
Investments	5,984,101	6,896,319	6,120,908	8,103,108	7,067,349
Receivables	190,822	231,966	265,344	122,925	133,280
Prepays/Deposits/Other Assets	426,613	346,982	312,012	337,341	164,818
Land/building/equipment	10,292,335	11,471,498	12,821,759	12,728,727	12,731,837
Liabilities					
A/P/Other Liabilities	(685,628)	(2,829,085)	(1,086,594)	(888,502)	(422,434)
Note Payable	(338,997)	(339,700)	-	(2,082,091)	(2,481,701)
	\$ 16,215,434	\$ 16,096,476	\$ 18,515,194	\$ 18,354,081	\$ 17,726,545

Projected Liquid Unrestricted Net Assets Available	
6/30/2021	1,727,000
6/30/2022	1,887,000
6/30/2023	1,847,000
6/30/2024	1,807,000
6/30/2025	1,767,000

*Does not include operational reserve

Investment Pool Returns (Losses)



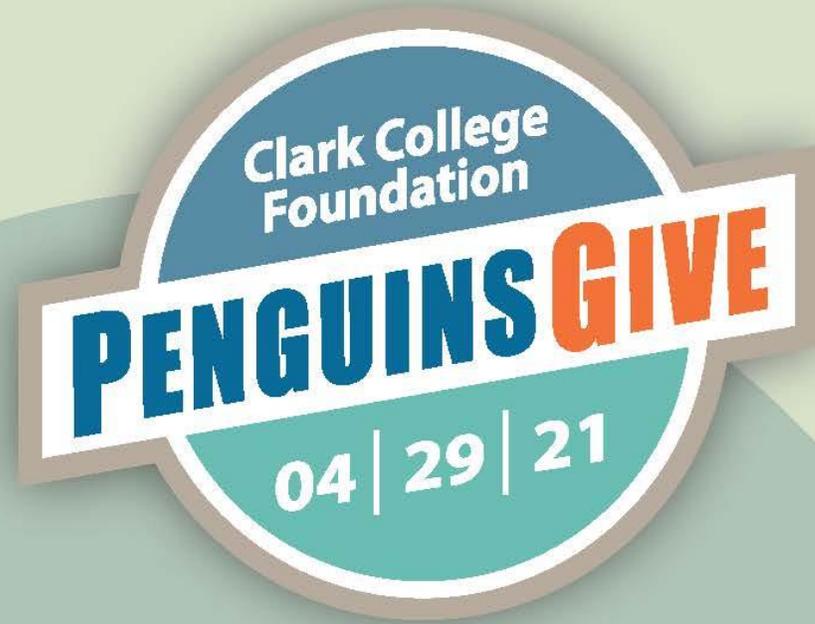
Endowment

Distribution Details

	FY 21	FY 20	FY 19	FY 18	FY 17
College Program	\$ 1,364,992	\$ 1,100,044	\$ 1,522,786	\$ 1,229,465	\$ 1,187,928
Unrestricted	2,421,451	2,275,514	1,884,177	1,733,270	1,704,605
College Program Reserves	95,217	99,247	221,260	232,247	201,368
	\$ 3,881,660	\$ 3,474,805	\$ 3,628,223	\$ 3,194,982	\$ 3,093,901

PenguinsGive

24 Hours.
Your Causes.
Your Passions.
April 29, 2021



Join us for a 24-hour fundraising event, Penguins Give.
Support the departments and programs most important to you.
Dollar-for-dollar matches and challenges available.

www.clarkcollegefoundation.org/penguinsgive
[#waddleyougive](https://twitter.com/waddleyougive)



Grant Status Update

Updated April 14, 2021

Grants In-Development

- 1. Supplemental Assistance for Institutions of Higher Education (SAIHE).** With eligibility for Title III/V programs (effective for FY21), Clark is eligible for SAIHE competition. This is funding through the HEERF II (second iteration of CARES Act) to provide additional support for high-need institutions. The SAIHE program supports institutions of higher education (IHEs) with unmet needs related to recovery from disruptions in the finances, day-to-day operations, instruction, and student supports due to coronavirus. Similar restrictions and reporting requirements as the other allocations under HEERF II. Funding amount is based on enrollment overall and among Pell recipients; inquiry to Project Officer on specific methodology/allocation amount to be requested. Deadline: April 28.
- 2. Supporting Students Experiencing Homelessness (SSEH). SBCTC. Expanded pilot program to provide** certain accommodations to students that may include, but are not limited to: access to laundry facilities; access to storage; access to locker room and shower facilities; reduced-price meals or meal plans, and access to food banks; access to technology; access to short-term housing or housing assistance, especially during seasonal breaks; and case management services. Colleges may also establish plans to develop surplus property for affordable housing to accommodate the needs of students experiencing homelessness and students who were in the foster care system when they graduated high school. A total of eight CTC districts will be selected, with no less than four located outside of the Puget Sound region. Target Population: Students experiencing homelessness and students who were in the foster care system when they graduated high school. May request up to \$108,000 for each fiscal year and \$216,000 total for 2-year funding cycle. Deadline: May 6, 2021.
- 3. Perkins Non-Traditional Employment and Training Grant. SBCTC.** Under Perkins State Plan, funding to support student enrollment in programs/training that lead to non-traditional fields – defined as “occupations or fields of work, such as careers in computer science, technology, and other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.” Deadline: May 13.
- 4. EXPLORATORY. Advancing Innovation and Impact in Undergraduate STEM Education at Two-year Institutions of Higher Education. NSF** (no defined budget). NSF’s Education and Human Resources Directorate seeks to significantly enhance its support for research, development, implementation, and assessment to improve STEM education at the Nation’s two-year colleges. NSF encourages bold, potentially transformative projects that address immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. Rolling deadline, with May 28 set for FY21 funding.
- 5. EXPLORATORY. Title III-A Strengthening Institutions Grant.** Completed Title III/V eligibility application and received notification of eligibility to compete in Title III-A competitions for FY21. Funds are intended to provide infrastructure – including use for planning, faculty development, and establishing endowment funds. Administrative management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction and maintenance, and student service programs designed to improve academic success, including innovative, customized, instruction courses designed to help

retain students and move the students rapidly into core courses and through program completion, which may include remedial education and English language instruction. The 2019 application was only open for only 30 days (June 19-July 19) – so need to start preparing now if preparing a 2021 application.

- 6. EXPLORATORY. Racial Equity in STEM Education. National Science Foundation (NSF).** New program solicitation to support bold, ground-breaking, and potentially transformative projects addressing systemic racism in STEM. Core to this funding opportunity is that proposals are led by, or developed and led in authentic partnership with, individuals and communities most impacted by the inequities caused by systemic racism. Deadline: July 13, 2021.
- 7. Workforce Development Funds FY22.** Funds are intended to alleviate budgetary deficits caused or exacerbated by COVID-19. This is a one-time change to how Workforce Development Funds are administered. These funds are highly flexible; allowable uses include but are not limited to capital outlays for instructional equipment, curriculum development, supporting partnerships among employers, training providers and workers, and other costs associated with instruction.
- 8. Student Emergency Assistance Grants, 2021-2023. Funder: SBCTC.** The Student Emergency Assistance Grant (SEAG) Program provides funding for colleges to assist students experiencing unforeseen emergencies or situations that affect the student's ability to attend classes. Clark received initial funding (\$50K per year, 2019-2021). Deadline: Anticipated end of May 2021.
- 9. Advanced Technological Education (ATE). Funder: NSF (up to \$600,000).** The Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. Deadline Oct 2021.
- 10. EXPLORATORY. Bridges to Baccalaureate.** Funder: National Institutes of Health (NIH; \$1,500,000). This five-year grant provides funding at the community college level, including 60% tuition remission, \$9,360 annual stipend for students, and training expenses to support CUREs development, Summer Research Academy, and mentorship of students. Competition Sept 2022.
- 11. Air Force Research Laboratories (AFRL).** Funder: U.S. Air Force (\$75,005+). Lead School: Green River. *LOI Approved for Submission 2020-2021.*
- 12. Improving Undergraduate STEM Education (I-USE).** Funder: NSF (\$300,000). Supports projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development. Deadline Feb 2022.
- 13. EXPLORATORY. Infrastructure and Capacity Building Challenge Grants: Capital Projects. Funder: National Endowment for the Humanities (NEH; up to \$750,000).** Funding provided for capital projects that support the design, purchase, construction, restoration, or renovation of buildings or

sites of national, historical, architectural, or cultural significance and facilities that house humanities collections or are used for humanities activities. This includes the purchase and installation of related moveable and permanently affixed equipment and critical building systems, such as electrical, climate control, security, life safety, lighting, utilities, telecommunications, and energy management. Expenditures must be shown to bring long-term benefits to the institution and to the humanities more broadly. Emphasis on engagement of private donors, with fundraising required at a 1:1 match. May/Sept of each year, potentially May 2022.

14. Career Launch Programs. Currently in the Career Launch Endorsement Review (CLER) application process. This includes college and employer partnership application to demonstrate earn-and-learn model. Application outlines expectations for each partner, including letters of support from WSW, ESD 112, and SW WA STEM. Endorsement allows a program to apply for enhanced FTES and/or capital equipment funding.

- Cuisine Management
- Cybersecurity
- Welding
- Engineering – (add'l partners)
- Diesel
- Computer Technology

Submitted, Pending Notification (\$1,796,374)

- **Educational Opportunity Center (EOC). Funder: Department of Education (\$1,160,250).** Budget for \$232,050 per year for 5 years, serving a minimum of 850 participants each year.
- **Scholarships in STEM (S-STEM). Funder: NSF (\$637,579).** Submitted revised consortia proposal for Cascadia STEM Mentoring Alliance. The period of performance would be 4 years, with 75% allocated to student scholarships.
- **Surveying Technician Career Launch Program.** No direct funding at this time, but applied for endorsement of the Associate of Applied Technology – Surveying. Endorsement would allow a program to apply for enhanced FTES and/or capital equipment funding, if funding becomes available in future biennium.
- **Professional Baking and Pastry Arts Technician Career Launch Program.** No direct funding at this time, but applied for endorsement of the Associate of Applied Technology – Professional Baking and Pastry Arts. Endorsement would allow a program to apply for enhanced FTES and/or capital equipment funding, if funding becomes available in future biennium.

Collaborations Submitted

- Department of Labor: H1B One Workforce. Lead Agency: Workforce Southwest. Anticipated notification Spring 2021.
- NSF I-USE Institutional and Community Transformation. Lead Agency: Bellevue College. Statewide project to coordinate and support course-based undergraduate research experiences (CURE). Clark faculty will serve as leads on relevant workgroups. Anticipated notification June 2021.

Funded (\$875,050).

- **2021 CDBG, HOME and Affordable Housing Fund. Funder: City of Vancouver (\$188,825).** Approved application for “Clark East – SND Business Support Framework” to provide funding for two business navigators – one general and one capital funding specialist, as well as funding for laptops, supplies for SND Business Fair, and Pitchfest. Goal is to support at least 40 start-ups or microenterprises (less than 5 employees), with specific emphasis on SND business owners who were disproportionately impacted by the COVID-19 pandemic. Total request is \$188,825 over an 18 month project period. Matching funding was included from Clark College Foundation for Pitchfest (\$25,000) and in-kind forego of indirect rate on salaries of Business Navigators. Leads will present to Clark County in January meeting, with decision made by April 2021.
- **Centers for Excellence for Veteran Student Success. Funder: Dept of Ed. (\$449,459).** Funding to develop comprehensive, single point of contact to coordinate comprehensive support services for veteran students – including academic, financial, physical, and social needs of veteran students. Transform the Veterans Resource Center into a Center of Excellence for Veteran Student Success, through funding for adequate staffing, outreach and recruitment, integration of first-year experience to support student-veteran onboarding, and academic tutoring for core subjects. Staffing will include a full-time Student Success Coach; 0.5 FTE Program Coordinator (to be combined with Cowlitz funding to create 1.0 FTE); and academic tutoring (24 hours per week in VRC). Additionally, funding for outreach and recruitment, disability accommodations (LiveScribe Pens), and basic essentials (housing/food connections). Intended to build capacity for the institution to serve student-veterans, with increased student-veteran year-to-year persistence, credit success rate, and completion rates. Funding for total of \$449,460 over three years, from July 1, 2021 – June 30, 2024. Executive Sponsor: Dr. Michele Cruse. Project Director: Cath Busha. VRC Associate Director: Dave Daly.
- **Professional/Technical Programs Restart Grant. Funder: SBCTC. (\$195,820).** Funding to “restart” professional/ technical programs - meaning to reopen programs that were closed or suspended; reconstitute those that reduced course offerings or limited enrollment; restore pathways to completion that were disrupted by COVID-19; recruit to and retain students in existing programs that are critical to regional economic recovery; ensure that students have clear and unobstructed pathways to credential completion; and reestablish with the appropriate safety measures experiential and/or work-based learning opportunities that were reduced or eliminated due to COVID-19. Funding allocated for: Medical Assisting; Dental Hygiene; Nursing; Larch – Supervisory Management; Mechatronics; Cuisine Management; and Professional Baking & Pastry Arts. Funding is provided to reestablish experiential and/or work-based learning opportunities that were reduced or eliminated due to COVID-19. This includes funding for simulation software, laboratory equipment, HEPA filters for student safety, and laptops for expanded Larch Corrections student participation. Executive Sponsor: Dr. Sachi Horback. Project Directors: Armetta Burney and Brenda Walstead.
- **Department of Children, Youth, and Families (DCYF) Fall Child Care COVID-19 Grant (\$25,600).** This funding will support the food program and a portion of the extra staffing time spent on screening and cleaning protocols due to COVID-19. Funding is based on licensed program capacity. PD: Michele Volk.
- **Engineering Career Launch Program.** No direct funding at this time, but endorsement of the Associate of Science – AST2 Engineering and the Bachelor of Science in Mechanical Engineering (Clark and WSU-Vancouver). This includes college and employer partnership application to demonstrate earn-and-learn model. Application outlines expectations for each partner, including letters of support from WSW, ESD 112, and SW WA STEM. Endorsement allows a program to apply

for enhanced FTES and/or capital equipment funding, if funding becomes available in future biennium.

- **Cisco Networking Academy Grants. Funder: Cisco. (\$12,000)**
 - **CyberOps.** This funding will pay for instructional costs of 3 cohorts of new teachers (up to 24 total instructors) to be trained and certified by Clark College Cisco ITC in the subject of Cybersecurity through a 6-week online training w/tice weekly 1-hour meetings with a trainer. Additional funds for marketing/promotion. Expected to successfully meet stated goals within approximately 10 months.
- **MentorUp.** No direct funding. The purpose of the project is to increase the number and quality of proposals submitted annually. This will be achieved through 2.5 day intensive workshop accompanied by one-on-one mentoring with experienced Principal Investigators and past NSF Program Officers. Principal Investigator (Caleb White) and Co-Principal Investigator (Jesse Kysar). Supports development of ATE proposal for Oct 2021 competition.
- **Mazamas Standard Research Grant. Funder: Mazamas (\$3,346).** Research conducted by Dr. Roberto Anitori, with the title of proposal: “Rock-eating” Microbes from Ice Caves on Mount St. Helens. Funding supports use of specialized equipment (SEM/EDX; Powder XRD) to analyze *in situ* rock samples, extracted from ice caves. Undergraduate research will be conducted with these funds, allowing for 1-2 students to co-investigate with Dr. Anitori – with an emphasis on providing enhanced student research experiences within the BUILD-EXITO cohort.

Declined

- Summer Running Start Pilot Program. Funder: OSPI/WA Legislature.
- Strengthening Community Colleges Training Grants (SCC).

Clark College - Budget Status Report February 28, 2021

Sources of Funds (Revenues)	2020-21 Budget	Revenues to Date	Difference	% Budget Received
<u>Operating Accounts</u>				
State Allocation	40,081,242	19,279,223	(20,802,019)	48.1%
Tuition & ABE	15,777,200	13,959,207	(1,817,993)	88.5%
Running Start	14,467,068	8,556,591	(5,910,477)	59.1%
Planned use of prior fund balance	-	-	-	0.0%
Dedicated, matriculation, tech, cont ed	4,952,764	3,922,703	(1,030,061)	79.2%
Total Operating Accounts	75,278,274	45,717,724	(29,560,550)	60.7%
<u>Other Accounts</u>				
Grants	3,215,364	2,665,223	(550,141)	82.9%
Contracts	768,631	790,650	22,019	102.9%
Internal Support & Agency Funds	1,029,034	459,450	(569,584)	44.6%
ASCC	1,972,161	1,590,444	(381,717)	80.6%
Bookstore	4,168,159	1,646,352	(2,521,807)	39.5%
Parking	477,524	285,623	(191,901)	59.8%
Campus Food Service	-	-	0	0.0%
Auxilliary Services	2,454,838	1,404,800	(1,050,038)	57.2%
Financial Aid	23,036,478	14,013,441	(9,023,037)	60.8%
Total Other Accounts	37,122,189	22,855,983	(14,266,206)	61.6%
Total Sources of Funds	112,400,463	68,573,707	(43,826,756)	61.0%

Uses of Funds (Expenses)	2020-21 Budget	Encumbrances Expenditures to Date	Difference	% Budget Spent
<u>Operating Accounts</u>				
President	564,498	439,182	125,316	77.8%
Vice President of Diversity, Equity & Inclusion	614,238	359,997	254,241	58.6%
Vice President of Instruction	48,057,807	25,028,418	23,029,389	52.1%
Vice President of Administrative Services	9,347,410	6,981,059	2,366,351	74.7%
Vice President of Student Affairs	9,088,804	5,777,178	3,311,626	63.6%
Chief Information Officer	5,461,803	3,424,190	2,037,613	62.7%
Chief Communication Officer	805,948	491,528	314,420	61.0%
Vice President of Human Resources and Compliance	1,280,355	866,434	413,921	67.7%
Bank/CC Fees	57,411	192,009	(134,598)	0.0%
Total Operating Accounts	75,278,274	43,559,995	31,718,279	57.9%
<u>Other Accounts</u>				
Grants	3,215,364	2,262,662	952,702	70.4%
Contracts less Running Start	768,631	1,190,414	(421,783)	154.9%
Internal Support & Agency Funds	1,029,034	268,999	760,035	26.1%
ASCC	1,972,161	653,824	1,318,337	33.2%
Bookstore	4,168,159	1,373,166	2,794,993	32.9%
Parking	477,524	420,977	56,547	88.2%
Campus Food Service	-	42,265	(42,265)	0.0%
Auxilliary Services	2,454,838	1,359,922	1,094,916	55.4%
Financial Aid	23,036,478	13,885,336	9,151,142	60.3%
Total Other Accounts	37,122,189	21,457,566	15,664,623	57.8%
Total Uses of Funds	112,400,463	65,017,562	47,382,901	57.8%
Difference - Excess (Deficiency)	-	3,556,145		

c. Dr. Karin Edwards, Sabra Sand, Michele Cruse
e. Cindi Olson, Nicole Rogers-Marcum, Sabra Sand, Stephanie Weldy
Linda Tuve 3/12/2021

CLARK COLLEGE
Cash Balances
as of July 1, 2020

	Cash Balance	Cash Balance (minus dedicated cash & liabilities)	Required Reserves	Prior Commitments (prior to 7/1/20)	New Commitments (2020/21)	Total Available Cash
	6/30/20	6/30/20				
145/146 Grants and Contracts*	2,982,532	2,262,885		39,186	200,000	2,023,699
147 Local Capital	72,039	-				-
148 Dedicated Local	3,792,734	-		-		-
149 Operating Fee	575,018	400,758				400,758
448 Print/Copy Machine	71,937	68,024				68,024
460 Motor Pool	119,441	118,744				118,744
522 ASCC	1,867,727	-				-
524 Bookstore	4,499,889	4,374,437		-		4,374,437
528 Parking	477,598	466,875				466,875
569 Food Service	(317,278)	(326,458)				(326,458)
570 Other Auxiliary Enterprise	798,046	460,977		36,315		424,662
790 Payroll (clearing)	(9,781)					-
840 Tuition/VPA*	182,539					-
846 Grants - Fin Aid	(616,032)					-
849 Student Loans	(197,038)					-
850 Workstudy (off-campus)	(38,649)					-
860 Institutional Financial Aid Fur Reserves**	527,851		7,507,507		-	(7,507,507)
Totals	14,788,573	7,826,242	7,507,507	75,501	200,000	43,234

*Fund 145 includes the year end receivable \$1.05m